

# Conference Revisions

## Language & Culture

● TUES / JANUARY 22 / 11-12:30

Panel 1 -New Content for the New Curriculum III  
Colton II

TED PERRY | U.S. | MIDDLEBURY COLLEGE

Internationalizing Culture

LINDA BERG-CROSS | U.S. | HOWARD UNIVERSITY

The Great Questions of the Twenty First Century

JIAYING HOWARD | U.S. | DEFENSE LANGUAGE INSTITUTE

Immersion @ Simulation.edu

Panel 2- New Content for the New Curriculum I  
(moved from: “Measuring Progress: Outcomes and Assessment”)

Colton I

TATYANA BUZINA | RUSSIA | RUSSIAN STATE UNIV. FOR THE HUMANITIES

Languages in the Global Curriculum

HANG DU | U.S. | MIDDLEBURY COLLEGE

The Development of Language Proficiency and Cultural Understanding during Study Abroad in China

MERLE KRUEGER | U.S. | BROWN UNIVERSITY

Towards a Language Curriculum for the Global Age

CLAUDIA FINKBEINER | GERMANY | UNIVERSITÄT KASSEL

Culture: The Hidden Dimension in Foreign Language Education

## Educating the NextGen

● TUES / JANUARY 22 / 11-12:30

Panel 6 - Pedagogy in a Flat World  
Colton III

JONATHAN ISHAM | U.S. | MIDDLEBURY COLLEGE

Open-Source Learning: A Pedagogy for the 21st Century

GARTH WILLIS | U.S. | UNIVERSITY OF MINNESOTA

Public Diplomacy and Youth Development in a Networked World: The Case for Global Connections

ANNIE HAN | U.S. | BOUROUGH OF MANHATTAN COMMUNITY COLLEGE - CUNY

What are the Technological, Institutional, and Cultural Impediments to Enhancing Global Curriculum Initiatives? What are Examples of Best Practice Models in Addressing these Barriers?

JENNIFER KYLE | U.S. | BOUROUGH OF MANHATTAN COMMUNITY COLLEGE - CUNY

What are the Technological, Institutional, and Cultural Impediments to Enhancing Global Curriculum Initiatives? What are Examples of Best Practice Models in Addressing these Barriers?

● TUESDAY, JANUARY 22 / 2-3:30

Panel 7 - Articulating the Global Curriculum

Colton III

MARY MEINERS | U.S. | MIRAMAR COLLEGE

The Global Curriculum: A California Community College Model

JOHN WU | U.S. | CAL STATE UNIVERSITY MONTEREY BAY

Globalizing Curriculum One Step at a Time: How an International Study Tour Changed Students and Curriculum

CHRIS CARR | U.S. | CAL POLY SAN LUIS OBISPO

Globalizing Curriculum One Step at a Time: How an International Study Tour Changed Students and Curriculum

EUGENIA YAU | U.S. | BOROUGH OF MANHATTAN COMMUNITY COLLEGE, CUNY

Too Global to be Global?

ALAN CHONG | SINGAPORE | NATIONAL UNIVERSITY SINGAPORE

How Should One be Equipped for Participation in International Relations?

## Innovation In Education

● TUESDAY, JANUARY 22 / 11-12:30

Panel 11 - Diversifying the Intellectual Capital Portfolio

Ferrante II

HARVEY ARBELÁEZ | U.S. | MONTEREY INSTITUTE

Academic Linkages Worldwide: A Strategic Cross-Border Intellectual Capital Allocation

BRUCE MURRAY | U.S. | UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

The Good Governance Consortium: a Case Study in Global Education

LINDA KOFFEL | U.S. | HOUSTON COMMUNITY COLLEGE

Profiling a new schema for economic growth and individual development: utilizing innovation and human creativity to transcend old paradigms and move nations and individuals into an idea society

LARRY YARBROUGH | U.S. | MIDDLEBURY COLLEGE

Missing Links: On the Need to Couple Religious Studies and International Studies

## Transnational Issues

● TUESDAY, JANUARY 22 / 4-5:30

Panel 16 - Responding to International Crises:

Problem Solving and Conflict Resolution on an International Scale

Ferrante III

PERCYSLAGE CHIGORA | ZIMBABWE | MIDLANDS STATE UNIVERSITY, ZIMBABWE

Contending with Transnational Problems in the Globalization Era: Arguing for International Development Programs

EDNA MITCHELL | U.S. | MILLS COLLEGE

Challenges to Higher Education in Afghanistan

DARRELL BAILEY | U.S. | INDIANA UNIVERSITY

Capacity Building in Central America, Kenya and Indonesia - A Catalyst for Response to International Crises

ADAM BAILEY | U.S. | UNIVERSITY OF UPPSALA - SWEDEN

Capacity Building in Central America, Kenya and Indonesia - A Catalyst for Response to International Crises

● WEDNESDAY, JANUARY 23 / 11-12:30

Panel 17 - International Health Education

Ferrante III

GINA MARIE PIANE | U.S. | CAL STATE UNIVERSITY, LONG BEACH

Short-term Study Abroad Courses in International Health

MICHAEL THOMAS | U.S. | CAL STATE UNIVERSITY, FRESNO

Education and Awareness: Emerging Diseases and Bioterrorism

THERESE MILLER | U.S. | WESTMINSTER COLLEGE

Internationalizing Health Education

## Trends in Higher Education

● TUESDAY, JANUARY 22 / 2-3:30

Panel 19 - Competing for the Best: Students and Faculty II

Colton II

SHAH ALAM | BANGLADESH | AMERICAN INTERNATIONAL UNIVERSITY BANGLADESH

Globalization and Commerce Education in Bangladesh

LISA LEOPOLD | U.S. | MONTEREY INSTITUTE

Interdisciplinary Education: Policy and Writing

FRED WEHLING | U.S. | MONTEREY INSTITUTE

Interdisciplinary Education: Policy and Writing

OSAMA MARZOUK | EGYPT | VIRGINIA POLYTECHNIC INSTITUTE

Barriers to Graduate Programs in American Research Universities

KENNETH KEIRSTEAD (READING FOR FATOUMATA DABO) | WEST AFRICA | LE GROUPE LYCEUM

Perspectives on Collaborative Education and Cultural Challenges in West Africa

## Showcase

● WEDNESDAY, JANUARY 23 / 11-12:30

Panel 28 Showcase: Nonproliferation Education and Training: A Method for Building National Capacity and a Global Community of Specialists

Ferrante I

JING-DONG YUAN | U.S. | MONTEREY INSTITUTE

WILLIAM POTTER | U.S. | MONTEREY INSTITUTE

ELENA SOKOVA | U.S. | MONTEREY INSTITUTE

CRISTINA CHEN | U.S. | MONTEREY INSTITUTE

JESSICA VARNUM | U.S. | MONTEREY INSTITUTE

# Panel Chairs

Panel 1

LAURA BURIAN | U.S. | MONTEREY INSTITUTE

Panel 2

RENEE JOURDENAIS | U.S. | MONTEREY INSTITUTE

Panel 3

JOCHEN RICHTER | U.S. | ALLEGHENY COLLEGE

Panel 4

TSUNEO AKAHA | U.S. | MONTEREY INSTITUTE

Panel 5

HANG DU | U.S. | MIDDLEBURY COLLEGE

Panel 6

MAHABAT BAIMYRZAeva | U.S. | MONTEREY INSTITUTE

Panel 7

LARRY YARBROUGH | SPAIN | MIDDLEBURY COLLEGE

Panel 8

KIM GRIFFIN | SPAIN | MIDDLEBURY COLLEGE

Panel 9

THIERRY WARIN | U.S. | MIDDLEBURY COLLEGE

Panel 10

TOM BEYER | U.S. | MIDDLEBURY COLLEGE

Panel 11

STEFANO MULA | U.S. | MIDDLEBURY COLLEGE

Panel 12

BOB COLE | U.S. | MONTEREY INSTITUTE

Panel 14

TED PERRY | U.S. | MIDDLEBURY COLLEGE

Panel 16

ALISON BYERLY | U.S. | MIDDLEBURY COLLEGE

Panel 17

PUSHPA IYER | U.S. | MONTEREY INSTITUTE

Panel 19

IAN BARROW | U.S. | MIDDLEBURY COLLEGE

Panel 20

JEFF CASON | U.S. | MIDDLEBURY COLLEGE

# Room Changes

## Showcase

- TUESDAY, JANUARY 22 / 11-12:30

Panel 21 Showcase: The Salzburg Global Seminar – 60 Years of Global Education and The Salzburg Academy Program on Media and Global Challenge  
Ferrante III

- TUESDAY, JANUARY 22 / 2-3:30

Panel 22 Showcase: Enhancing Diversity in International Service Professions: Fueling the Educational Pipeline  
Ferrante III

- TUESDAY, JANUARY 22 / 4-5:30

Panel 23 Showcase: Creating a Pipeline in International Education: Linking K-12 International Education to Post-Secondary Institutions  
Ferrante II

# Cancelled Panels

## Language & Culture

- TUESDAY, JANUARY 22 / 11-12:30

Panel 1 – Measuring Progress: Outcomes and Assessment  
Colton I

## Innovation In Education

- TUESDAY, JANUARY 22 / 4-5:30

Panel 13 – Integrating the Global Curriculum on Campus  
Ferrante II

## Transnational Issues

- TUESDAY, JANUARY 22 / 2-3:30

Panel 15 – Ethics and Values in a Global Society  
Ferrante III

## Trends in Higher Education

- TUESDAY, JANUARY 22 / 11-12:30

Panel 18 – Competing for the Best: Students and Faculty I  
Ferrante III

# Cancelled Presenters

LI XIGUANG | CHINA | TSINGHUA UNIVERSITY

A Public and Private Partnership for a Global Journalism Education

GUL CELKAN | CYPRUS | EASTERN MEDITERRANEAN UNIVERSITY

What is the role of English in traditionally non-English cultures?

OMAR SALAZAR | CHILE | UNIVERSIDAD DE CONCEPCION

Virtual Interaction through Video-Web Communication and Blogs: A Step Towards Enriching and Internationalizing Learning Programs

LOUISA ANTONIAN | ARMENIA | YEREVAN GLADZOR UNIVERSITY

Achieving Curricular Coherence for Armenian Universities

KANITTHA NAVARAT | THAILAND | SHINAWATRA UNIVERSITY

Models and Strategies in Promoting Thailand as a Regional Education Hub in Southeast Asia

DANIEL ARAYA | U.S. | UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN

Cultural Cosmopolitanism: Democracy and the Global University

FATOUmata DABO | GUINEA | LE GROUPE LYCEUM

Perspectives on Collaborative Education and Cultural Challenges in West Africa

ROSA KAVENOKI | RUSSIA | MONTEREY INSTITUTE

Languages in the Global Curriculum

ZHANG TIANXIN | CHINA | PEKING UNIVERSITY

Can ELD (English Language Dominance) Make Non-Native Speakers Equally Happy in the Context of Global Interaction

XIAOYAN LI | CHINA | PEKING UNIVERSITY

Can ELD (English Language Dominance) Make Non-Native Speakers Equally Happy in the Context of Global Interaction?

XAVIER GISBERT | SPAIN | REGIONAL GOVERNMENT OF MADRID

Bilingual Elementary Schools