



## Call For Papers

Papers are invited for a conference hosted by Middlebury College and its new affiliate, the Monterey Institute of International Studies, in Monterey, California, January 22-24, 2008.

This conference focuses on the impact international initiatives in the education sector have on the curriculum of participating institutions and the challenges and opportunities globalization presents for higher education, its markets, and the very structure and definition of the university as an institution in society.

Leaders in their respective fields, Middlebury College and the Monterey Institute of International Studies, have set the national standard in such areas as language education and second language acquisition, translation and interpretation, and nonproliferation studies.

This conference will bring together academicians, political leaders, journalists, business leaders, and technology innovators from around the world to discuss the changing role and function of educational institutions in a global environment.

Papers are invited on one or more of the following topics:

1. How do supra-regional agreements such as the Bologna Accords, global outreach ventures (e.g. the University of Nottingham's opening of a satellite campus in China or Qatar's Education City), or international joint degree programs, partnerships, integrated study abroad modules, and internships affect the way faculty and universities think of their curricula?
2. How can American institutions of higher education remain competitive in terms of attracting tomorrow's top researchers and information brokers?
3. What are the technological, institutional, and cultural impediments to enhancing global curriculum initiatives? What are examples of best practice models in addressing these barriers?
4. How does the flattened hierarchy of knowledge management provided by e-learning and distance education challenge the traditional geographic and institutional boundaries of institutions of higher learning?
5. What is the role played by "global education" English-language programs at the university level in traditionally non-English speaking cultures? What experiences have faculty and university administrators had with domestic students enrolling in these programs? How instrumental have these programs been in "internationalizing" the campus? How successful have these programs been in raising the visibility and attractiveness of the host institution?
6. What are new models of joint degree programs across national, linguistic, and cultural boundaries that go beyond multiple credentialing to explore actual cross-cultural studying and research options that draw on the respective academic strengths of both institutions involved?
7. What kinds of international research and education programs are needed to deal with transnational problems such as global warming, supra-regional conflict resolution, international terrorism, and the planned or unplanned devolution of central and national authority to regional autonomy zones and/or multi-state associations?
8. What role do languages play in a "global curriculum," however it is defined?

Please send proposals  
by October 22, 2007  
(500 words max / e-mail preferred)

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